From: Vankeerbergen, Bernadette

To: Otter, Christopher; Bowerman, Ashley

Cc: <u>Heysel, Garett; Fletcher, Richard; Oldroyd, Shelby Q.</u>
Subject: FW: History courses for GE Diversity-Global Studies

Date: Monday, February 20, 2017 3:16:00 PM

Attachments: <u>image001.png</u>

Dear Chris and Ashley,

A course change request for History 3425 was recently advanced to our queue. The request pertained to adding GE Diversity—Global Studies as well as removing the 2000-level History prerequisite. The first part of the request had actually been approved with contingencies back in 2013 by the Arts and Humanities Panel (see e-mail below), but the Dept of History had never submitted a revision addressing those contingencies. So I submitted the revision to Richard Fletcher, faculty chair of the Arts and Humanities 2 Panel (cc'd on this e-mail), and he approved the revision.

We will now advance History 3425 to OAA and the Registrar's Office.

I am including the usual reminder that the GE assessment plan will need to be implemented from the very first offering of the course with the additional GE and GE data gathered. As is the case for all new GE courses, after the second offering of the course with the additional GE Diversity-Global Studies, the Assessment Panel will ask the department to submit an initial report summarizing GE assessment results of those first two offerings (following the format of sections I and II of the Assessment Report Requirement in Appendix 9 of the ASC Curriculum and Assessment Operations Manual [p. 121]

https://asccas.osu.edu/sites/asccas.osu.edu/files/ASC_CurrAssess_Operations_Manual.pdf). The Assessment Panel and/or our office can help the department with any aspect of the GE assessment requirement. We will also make sure to contact the department before the course is offered and provide any assistance that may be needed with assessment. Could you please let the faculty member(s) know?

Let us know if you have any questions.

My best, Bernadette



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From: Vankeerbergen, Bernadette

Sent: Friday, February 15, 2013 11:34 AM **To:** Roth, Randolph <roth.5@osu.edu>

Cc: Leasure, Timothy <leasure.13@osu.edu>; Heysel, Garett <heysel.1@osu.edu>

Subject: History courses for GE Diversity-Global Studies

Dear Randy,

On Friday, February 8, the ASCC Arts and Humanities Panel reviewed a number of History courses for GE Diversity-Global Studies. Please find below the Panel's feedback for those courses:

- 1. <u>History 2550</u> (existing course already has GE Historical Study; wishes to add GE Diversity Global Studies): unanimously approved (*Recommendation to remove reference to quarters on p. 6 of syllabus.*)
- 2. <u>History 3375</u> (existing course already has GE Historical Study; wishes to add GE Diversity Global Studies): unanimously approved
- 3. <u>History 3425</u> (existing course already has GE Historical Study; wishes to add GE Diversity Global Studies): approved with the following <u>contingencies</u>:
 - Remove all references to graduate students vs. undergraduate students. This is an undergraduate course and it should solely be geared to them. See:
 - Section describing assignments p. 6 pt 4;
 - Bonus for undergraduates p. 7;
 - Bottom of p. 8 and top of p. 9
 - Syllabus includes quarterly dates (i.e., assignments are due in May: see bottom of p. 5; actually, Paper 1 is likely due Feb. 8 and Paper 2 Mar. 25, as indicated on p. 7)) & word "quarter" is used on p. 9.
- 4. <u>History 3715</u> (existing course already has GE Historical Study; wishes to add GE Diversity Global Studies): unanimously approved
- 5. <u>History 2251</u> (existing course already has GE Historical Study; wishes to add GE Diversity Global Studies): unanimously approved (*Recommendation that the rationale be separated from the boilerplate language for the GE expected learning outcomes.*)
- 6. <u>History 2204</u> (existing course already has GE Historical Study; wishes to add GE Diversity Global Studies): approved with the following <u>contingencies</u>:
 - P. 4 of syllabus: Items 3 and 4 in the rationale for Global Studies are not very course specific. Make more specific.
- 7. <u>History 2353</u> (existing course already has GE Historical Study; wishes to add GE Diversity Global Studies): approved with the following <u>contingencies</u>:
 - Historical Study expected learning outcomes: separate boilerplate language from GE rationale. Right now, the boilerplate expected learning outcomes have additional

- language inserted in them. This language should be written separately from the learning outcomes.
- Grading scale issues: there are no A+ and D- grades at Ohio State; A- should be written as such (right now there are two A grades in the grading scale)
- 8. <u>History 3250</u> (existing course already has GE Historical Study; wishes to add GE Diversity Global Studies): <u>no vote taken</u>; Panel would like the following points addressed first:
 - Remove references to "quarter" on p. 1 (first paragraph) & "GEC" in syllabus (since under semesters, the university has transitioned to "GE").
 - GE rationale written as a long string of paragraphs. Rewrite it as a concise list of bullet points that follow the boilerplate language of each GE category. The GE rationale is meant to help students.
 - Assignments do not match the grading assigned: neither the final in class factual exam (April 30) nor the 2-3 page paper on the relative merits of the American and the French declarations of rights (Feb 21) have a grade percentage assigned. (Also in the weekly schedule, the above 2-3 page paper becomes a 1-2 page paper and the Napoleon March 28 quiz has moved to April 2.)
- 9. <u>History 3106</u> (existing course already has GE Historical Study; wishes to add GE Diversity Global Studies): unanimously approved

Courses that are fully approved will move on to the next step. (Recommendations written in italics do not need to be addressed now for the course to move on; however, the Panel would like that the small issues be taken care of before the course is taught next.)

Courses approved with contingency (3425, 2204, 2353) and History 3250 will be returned in a minute to enable the department to address the Panel's requests.

Should you have any questions about this feedback, please do not hesitate to contact Professor Tim Leasure, Chair of the ASCC A&H Panel (cc'd on this e-mail) or me.

Best regards, Bernadette

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